

Teacher

Okay, so we've got some sheets. Yeah, sheets. Okay, so. The top line, the very top one here, who can tell me what this top line says? Yeah, Viola? Following without fingers, remember.

Student 1

Cut and paste the steps in order. Draw up picture to show each step. Go home with all your packages. Buy presents for your family.

Teacher

Yeah.

Student 1

Put a name tag on each present.

Teacher

Good job.

Student 1

Get out your wrapping paper, scissors and tape. Wrap all the presents. On Christmas Day give...

Teacher

Going without fingers.

Student 1

... give each person their gift. Put the presents under the Christmas tree. Each person says, "Thank you," and you say, "You are welcome." Go to the store with your parents.

Teacher

Wait a minute. Did it just say, "go to the store without parents?"

Student 1

It oh, it's going to cut [overspeak]...

Teacher

But it says already...

Student 1

[overspeak] to me.

Teacher

Okay, yeah.

Student 1

After the presents are opened you are (laughter) – after the presents...

Teacher

That's just a stamp. This is a stamp.

Student 1

After the presents are opened you have to – you have fun with your pet [monkey 01:26].

Teacher

Good job. But it said to wrap our presents, but after it, it said to go to the shop.

Student 1

Without your parents.

Student 2

Oh, I know.

Teacher

But we can't – yeah.

Student 2

We open our scrap book, we cut all these out and put them in order.

Teacher

So they are not in order at the moment, is that what you're saying?

Student 2

Yeah.

Teacher

So our procedure steps are all in the wrong order?

Student 2

Yeah.

Teacher

Yeah? Well, let's do the first one together. Who thinks they know what the first step would be?

Student 2

The first step...

Teacher

Yeah. Which one of these would be the first step?

Student 2

This one (laughter).

Teacher

But remember, they are not in order, remember? Do you want to have another go, or someone else?

Student 2

Second. No, wait. If that one follows (laughter)...

Teacher

So remember – no that's okay. So...

Student 2

That one's first, yeah. No.

Teacher

So remembering that these...

Student 2

I know, I know, I know...

Teacher

Shhh, there's no need to [behave 02:25] – that these aren't in order, we have to cut them out and put them in order. Which one do you think would be the first ones? Yeah. So what's it say?

Student 3

Go to the store with your parents.

Teacher

That sounds like a pretty good one. So looking at – no, no, no, wait. No scissors yet, we don't need scissors. What we are going to do is next we'll put a one, but not too big. It has to be in the same lines, but next to it. Okay?

Student 1

Fine.

Student 2

Where is it?

Teacher

It's on the same line.

Student 3

You said put one dot.

Teacher

Put a one there, because that's the first step.

Student 2

I put a one, this way.

Teacher

Good job.

Student 2

I put a one dot and it makes...

End of recording