

Speaker 1

Good, [0:00:06.7 name]. [0:00:06.7 name] can you try to use your ruler?

Speaker

I don't have a ruler.

Speaker 1

You don't have a ruler? Maybe you could ask Kevin when he's finished or maybe you could ask Bianca when she's done. [0:00:19.1 name]?

Speaker

[0:00:20.2]

Speaker 1

Fantastic job.

Speaker

Hey, you could borrow mine.

Speaker 1

Peter, next time, the boxes should be a little bit bigger, okay?

Speaker

Yeah.

Speaker 1

Isaac, yes, you're only missing one thing, Isaac.

Speaker

The season.

Speaker 1

The season, good, and if you forget how to spell it you can look on the pages. Good, okay, now, everybody, if you're finished, hands on your head. If you're finished, hands on your shoulders. If you're finished clap two times.

[clapping]

Speaker 1

Okay, good. When I say go, I want everybody to come line up in front of Mr Aguilar and we're going to go outside and observe the weather, okay?

Speaker

All right.

Speaker 1

When I say go, I want you to walk quietly to Mr Aguilar so we can go outside. Okay, go.

[overtalking]

Speaker 1

Shh, we're just getting in line. Good, Yasmine's listening, [0:01:38.5 name] is paying attention. Amy's eyes are up front. Rosie, getting in the line, good.

[group outside]

Speaker 1

Okay, eyes up here. Genevieve, thank you for listening. Yasmine, thank you for listening. First thing, temperature, how does the temperature feel now that we've out here for a couple of minutes?

Speaker

Hot.

Speaker 1

Naomi?

Speaker

Hot.

Speaker 1

Do you think it feels hot, Rosie? I think it's probably about 30 degrees, I agree. How about the clouds, what kind of clouds are those?

Speaker

[group response] Cumulous.

Speaker 1

Because they look like what vegetable?

Speaker

[group response] Cauliflower.

Speaker 1

Alistair?

Speaker

Cauliflower.

Speaker 1

That's right. How about the sun? Are we in the sun right now?

Speaker

[group response] Yes.

Speaker 1

So therefore what kind of sun do we think we have today, Tulia?

Speaker

[0:02:46.2]

Speaker 1

Okay, everything listening, how about the wind? Is it a destruction wind?

Speaker

[group response] No.

Speaker 1

Are trees falling down?

Speaker

Light breeze.

Speaker 1

Yeah, how about the trees and the leaves?

Speaker

[0:03:02.6]

Speaker 1

Very good and, Genevieve, on a day like today, do you want to wear a big jumper and a big jacket and woolly hat?

Speaker

No.

Speaker 1

What kind of clothes would you wear on a day like today, Amy?

Speaker

Shorts.

Speaker 1

Shorts, what would you put on your eyes on a sunny day, [0:03:19.7]?

Speaker

Sunglasses.

Speaker 1

And what would you put on your head on a sunny day, [0:03:24.1 name]?

Speaker

Hat.

Speaker 1

Very good, okay, line up in front of me. Students who line up best are going to get a “come up to the board and play a game” when we go back inside. Good, Jessica is doing a great job. See how everybody else is standing, Isabel, that’s how I want you to stand too. Okay, what sound are we going to make? Shh. Okay, back to you desks, please.

[group outside]

Speaker 1

... in black, we always write in black.

Speaker

Yeah, not red.

Speaker

Not red and not green and not blue ...

Speaker

Except for black.

Speaker 1

And on a day like today when it’s 30 degrees Celsius ...

Speaker

Hot.

Speaker 1

... we all agreed that the temperature was, Jayden ...

Speaker

Hot.

Speaker

It was hot. [0:04:32.8 name], yeah you can ... well, [0:04:32.5 name] I think you can wait a little bit longer, okay? Wait til we finish this, [0:04:36.5 name] and you can go have a drink. We said it was hot out. Clouds, Christian, what kind of clouds were in the sky?

Speaker

Cumulous.

Speaker 1

Cumulous clouds, perfect. And do cumulous clouds look like carrots?

Speaker

[group response] No.

Speaker 1

Apples?

Speaker

Cauliflower.

Speaker

[group response] No.

Speaker 1

Alistair?

Speaker

Cauliflower.

Speaker 1

That's right.

[end of transcript]