

## Using this professional site – Pre-service - transcript

Here is one way that a pre-service teacher used the Project Evidence site.

Hello. My name's Jane and I'm a pre-service teacher.

I've just returned from my second placement in a primary school.

Six weeks before starting the placement, my university lecturer asked everyone in our class to set two key self-development goals and to develop an action plan to meet those goals.

In our placements, we focus on developing skills and knowledge in one or more of the Australian Standards.

In my second placement, I decided to focus on Standard 1: Know students and how they learn.

I used Project Evidence to support me in this reflective work.

First, I went to: Professional Learning and the Resources section on the left, to the Activity: "Where am I on the Professional Learning Continuum?".

Here, I read through the questions under 'Preservice Teachers' and made some notes about planning my next placement.

Before I could answer Questions 2, 3 and 4, I needed to answer Question 1: "How do you currently 'judge' yourself in terms of each domain? What evidence are you using to make this judgement?" To do this, I went to the Australian Standards, to Standard 1 and examined the Graduate-level descriptors.

So I had a full idea of what was expected!

I was really interested in what my supervising teacher would be looking for in my teaching to show that I was developing towards this Standard.

I had one more professional experience placement to go so I went back to the Project Evidence website and the Making Judgements tab.

I scrolled down the Resources list on the left to 'Possible Evidence for Judging Achievement against Graduate Standards 1-5.'

There are three Stages to distinguish the level of pre-service teacher development: First, Middle and Graduate.

Because I was planning for my second placement, I was interested in the First and Middle Stages.

In this page, I was able to discover the types of activities and practices I could use to demonstrate my achievement of Standard 1.

In this way, I was able to set two key self-development goals and write an action plan to meet them. I discussed this preparation in my tutorial before going out on placement.

Once I arrived at my placement school and met my supervising teacher, we talked about my plan and I showed him the Project Evidence site.

As a result, we sat down and discussed his expectations of me in light of my plan.

I felt that, right from the beginning of my placement, we were 'on the same page.'