The Project Evidence website is designed to contribute to the processes and knowledge needed for quality assessment of preservice teachers during their school placements or ‘pracs’. It is intended to perform several functions:

- To act as a resource for preservice teachers and supervising or mentor teachers providing knowledge and strategies around assessing preservice teachers
- To be a centre of professional learning in schools amongst supervising teachers
- To provide links to the resources available from the Australian Institute of Teaching and School Leadership (AITSL).

How should I approach the sections?

The site is organised into sections, accessed by the tabs across the top, which develop your knowledge and provide activities to assist your understandings and provide examples of evidence-informed assessment. The sections are connected and could be used in a professional learning activity

(a) with a group of participants such as school supervisors. In this situation you may choose to start at the left and work across each section over a period of inservice sessions.

(b) However no section relies on a previous section. You may start anywhere and work your way through the material and activities as a group or individually.

(c) The resources contained in each content section are also listed in a ‘resource box’ at the top left of each page for quick and easy access. You may choose to put together from our materials a program of professional development to suit your specific needs around assessment of the practicum.

How are the pages structured?

Each heading is split into sections to make it easier for you to access the information you need. Click on a heading to reveal the relevant information.